28 August 2024

To.

The Principal,

Milli Al-Ameen College (For Girls)

Subject: Request for Permission for Excursion Visit to Alipore Zoo for Zoology IDC

Respected Ma'am,

I am writing to request permission for an educational excursion for our Zoology IDC students (IDC-2) to visit Alipore Zoo, Kolkata. This visit is a crucial part of their curriculum, providing practical insights into zoological organisms, biodiversity and animal interaction studies related to evolution, taxonomy, and biodiversity. This excursion is compulsory as per the University CCF syllabus for IDC students of Zoology.

Details of the visit are as follows:

• **Destination:** Alipore Zoo, Kolkata

• **Date and Time:** 31 August 2024, 11am onwards

I assure you that the visit will be supervised and all regulations will be strictly adhered to. This visit will greatly enhance our students' learning experience. I request you to kindly allow us for the excursion and do the needful.

Thanking you.

Sincerely,

Shaheda Tabassum

Shaheda Tabassum

Assistant Professor and HOD Department of Zoology

ESTD: 1992 Ph: 8240758323

MILLI AL-AMEEN COLLEGE

(For Girls)

Affiliated to CALCUTTA UNIVERSITY
Recognised Minority Educational Institution
ESTABLISHED BY MILLI EDUCATIONAL ORGANISATION
43, Hare Krishna Konar Road, Kolkata – 700 014
Mail: millialameencollege2020@gmail.com

Ref. No: Dated: 28 August 2024

TO WHOM IT MAY CONCERN

I permit the excursion planned by the Department of Science (Zoology excursion) on 31 August 2024 based upon the letter obtained for the excursion from the HOD of Department of Zoology in adherence to the CCF IDC Zoology syllabus. The excursion should take place as per the schedule.

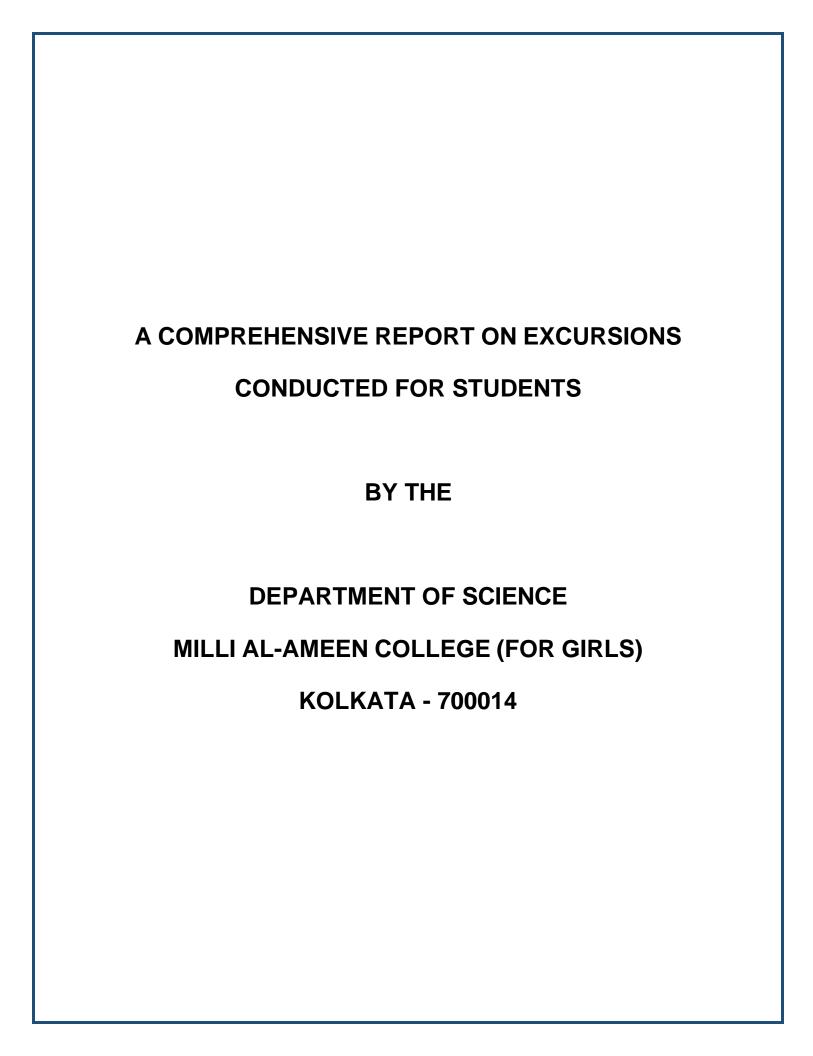
Dr. SUNANDA HALDAR PRINCIPAL MILLI AL AMEEN COLLEGE (For Girl

43, H K Konar Road, Kolkata - 70001

Sunanda Haldar

Principal

Milli Al-Ameen College (For Girls)





Milli Al-Ameen College (for Girls)

A Government Aided Recognized Minority Educational Institution
(Affiliated to the University of Calcutta)
43, Hare Krishna Konar Road, Kolkata - 700014

REPORT ON THE VISIT TO ALIPORE ZOO, KOLKATA

ORGANIZED BY
DEPARTMENT OF ZOOLOGY
MILLI AL-AMEEN COLLEGE, KOLKATA – 700014

Visit Report to Alipore Zoo, Kolkata

DATE OF VISIT:

31 August 2024

PLACE OF VISIT:

Alipore Zoo, Kolkata

THE PARTICIPANTS:

The excursion involved all 2nd-semester IDC-2 students who chose Zoology as their IDC subject in this semester. The students were accompanied by faculty member Dr Shaheda Tabassum (Assistant Professor and HOD, Dept. of Zoology).

OBJECTIVES OF THE EXCURSION

- To provide an opportunity for students to observe live animals in their natural habitats and understand their behavioural patterns.
- To facilitate the study of biodiversity, animal classification, and conservation efforts.
- To enhance practical knowledge of zoology through exposure to real-world animal exhibits.
- To encourage awareness of wildlife conservation and the role of zoological parks in protecting endangered species.

1. Introduction:

The excursion was organized for the 2nd-semester students from the Zoology IDC to Alipore Zoological Gardens, one of India's oldest and most renowned zoos. The visit aimed to integrate practical learning with the students' academic studies by exposing them to various species of wildlife and fostering a deeper understanding of animal biology, ecology, and conservation. Accompanied by their professor, the students embarked on this educational journey to gain firsthand experience of animal behavior, diversity, and the importance of conservation efforts.

2. Overview of Alipore Zoological Gardens:

Established in 1876, the Alipore Zoological Gardens in Kolkata is the oldest zoological park in India and home to a wide variety of animal species. The zoo is well known for its conservation efforts and its role in preserving endangered species. It houses mammals, birds, reptiles, and amphibians from diverse habitats, such as the Royal Bengal Tiger, Indian Rhinoceros, Asiatic Lion, and African Cheetah. The zoo also has an aquarium and a reptile house, showcasing aquatic and reptilian biodiversity. As a significant center for wildlife conservation, research, and education, the zoo aims to foster awareness and understanding of wildlife protection.

3. Visit Highlights:

The excursion began with a tour of the zoo's various sections, including the mammal enclosures, bird aviary, reptile house, and aquarium. Students observed a wide range of animal species in their respective habitats. They witnessed the behavioral patterns of mammals such as tigers, lions, elephants, and deer. The bird aviary featured numerous exotic bird species, while the reptile house displayed various snakes, lizards, and tortoises.

The aquarium housed several species of freshwater and marine fish. Throughout the visit, the students had the opportunity to observe the feeding sessions, where they learned about the dietary habits of different animals. The zookeepers and guides provided informative sessions on the zoo's conservation efforts, breeding programs, and the significance of preserving endangered species. The students were also briefed on the challenges faced in wildlife conservation, including habitat loss, climate change, and human-wildlife conflict.

4. Outcome:

The visit provided students with a comprehensive understanding of animal diversity and conservation. They gained practical knowledge about animal behavior, adaptation, and ecological interactions. The firsthand exposure to live specimens enhanced their understanding of various zoological concepts, such as taxonomy, physiology, and ethology. The experience also highlighted the importance of conservation and the critical role of zoos in wildlife protection and education. The students developed a greater appreciation for biodiversity and the efforts required to maintain ecological balance.

5. Conclusion:

The excursion to Alipore Zoological Gardens was an educational and enlightening experience for the students. It allowed them to connect theoretical knowledge with practical observations, enhancing their overall learning process. The direct interaction with zoo professionals and the observation of diverse species deepened their understanding of zoology and wildlife conservation. The visit contributed significantly to the students' academic development and inspired a deeper interest in the field of zoology.

6. Acknowledgments:

The students and faculty members of the Zoology IDC at Milli Al-Ameen College (For Girls) extend their sincere gratitude to the Governing Body (GB) members and the Principal of the College for facilitating this visit and making all necessary arrangements. We also express our appreciation to the management and staff of Alipore Zoological Gardens for their hospitality, informative sessions, and insightful tours. The excursion was a valuable educational experience that greatly enriched the students' academic journey.

SOME SNIPPETS OF THE EXCURSION















